SUPPLEMENTARY FILE L

Is someone finding learning difficult?

Is someone finding school difficult?

Is there anything else they find difficult?

Identification

Is someone misbehaving in class?

Is someone finding it difficult to make friends?

A test with your speech and language therapist

Telling the speech and language therapist what is easy/ difficult

Providing a label to help you and others understand what is difficult

Assessment and diagnosis

Parents and teachers giving information to the speech and language therapist

Speech and language therapist watching you in class

Speaking more than one language

Understanding one language but using another

Bilingualism

Using one language at home and a different language at school

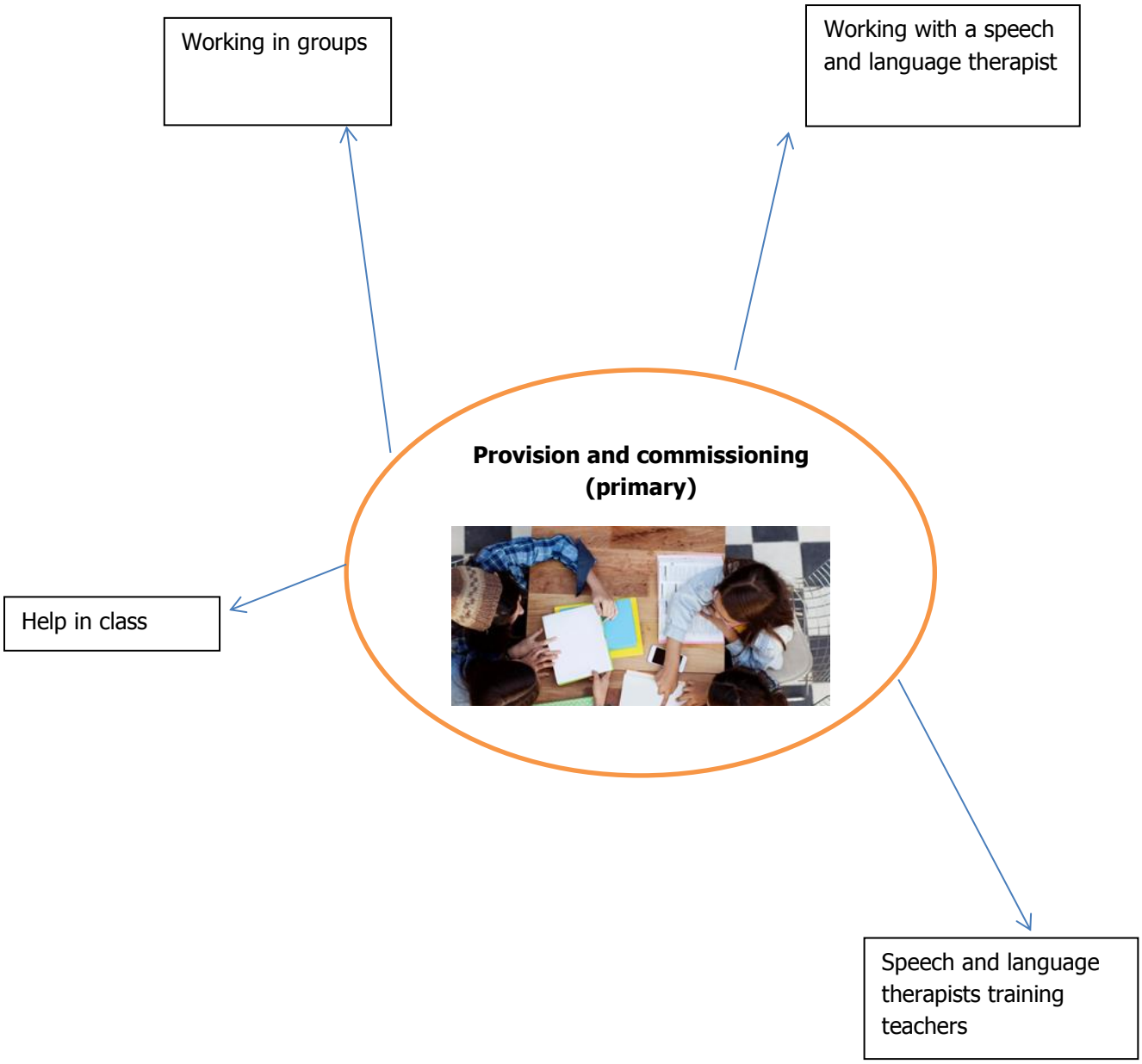
Relationships and friendships

Getting a job

Lifelong impact

Behaviour

Telling stories / recounting information


Working in groups
Working with a speech and language therapist
Provision and commissioning (primary)
Help in class
Speech and language therapists training teachers

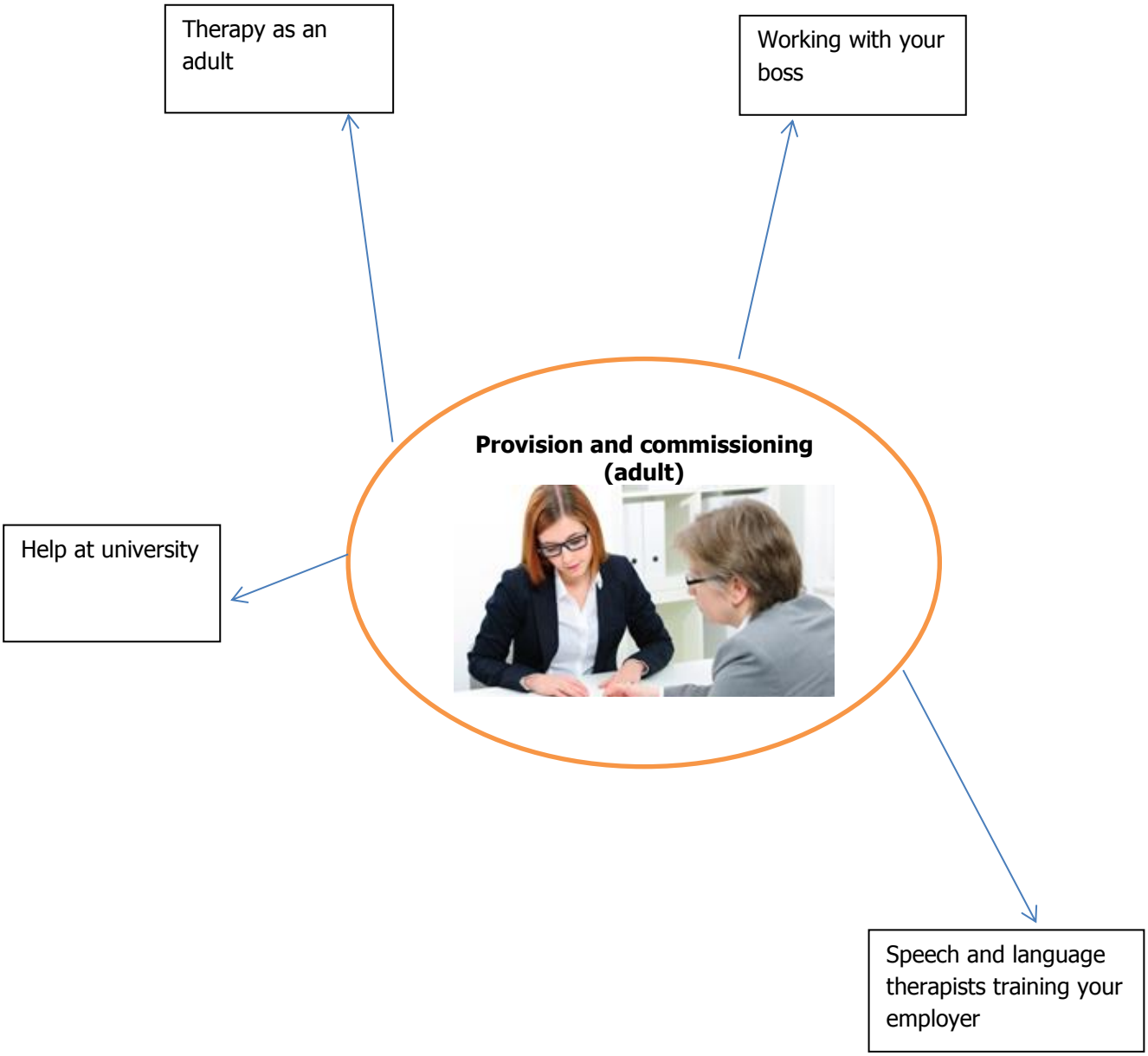
Working in groups

Working with a speech and language therapist to help prepare you for GCSEs

Provision and commissioning (Secondary)

Help in class and for college applications

Speech and language therapists training teachers

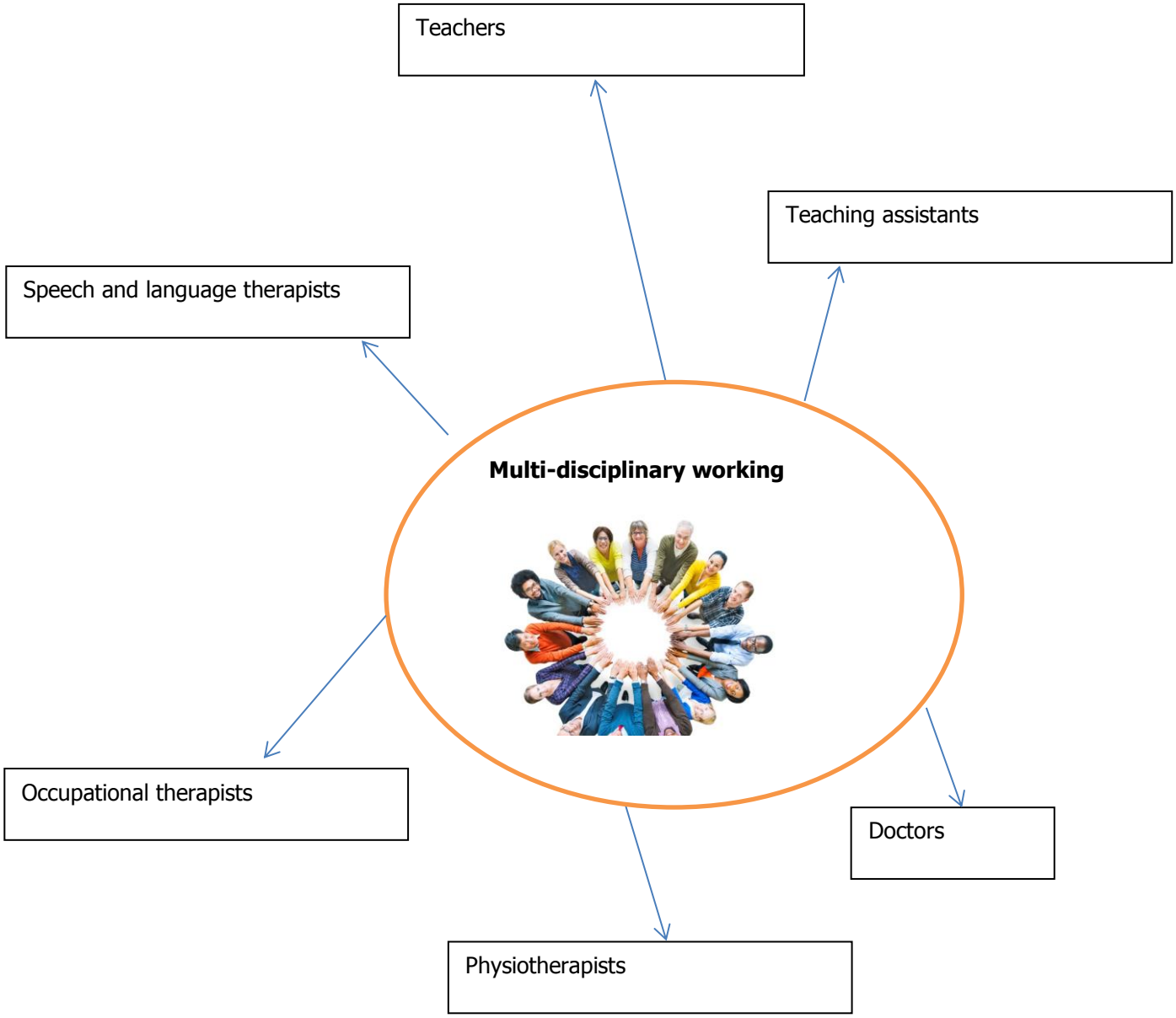

Therapy as an adult
Working with your boss
Provision and commissioning (adult)
Help at university
Speech and language therapists training your employer

Games and activities

Speech and language therapists teaching others

Making it easier to understand in the classroom

Intervention


Teachers
Teaching assistants
Speech and language therapists
Multi-disciplinary working
Occupational therapists
Doctors
Physiotherapists

Speaking to people

Leaflets and factsheets

Raising awareness

On the television/ in the newspapers

Computer programmes for learning

Using a computer to practice a skill

Watching videos on an ipad

Technology